

ALBURY HIGH SCHOOL



STUDENT INFORMATION BOOKLET

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2023

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SCHOOL MOTTO
"Ad Astra per Aspera"
(To the stars through challenging ways)
SCHOOL ORGANISATION

Directory

PRINCIPAL	Mr D. Ward
DEPUTY PRINCIPAL Years 7, 9, 11	Mr D. Toohey
DEPUTY PRINCIPAL Years 8, 10, 12	Mrs S. McEachern

HEAD OF SCHOOL FACULTIES:

ENGLISH	Ms J. Peel
MATHEMATICS	Mr J. Lollback
SCIENCE/AGRICULTURE	Miss S. Basquil
HUMANITIES	Mr C. Day
PDHPE	Mr G. King
INDUSTRIAL ARTS	Mr C. Miller
HOME ECONOMICS/VOC. EDUCATION	Miss L. Higham
CREATIVE & PERFORMING ARTS	Mrs M. Sergi
WELLBEING	Mrs C. Ratcliffe
ADMINISTRATION/LANGUAGES/COMPUTING	Mrs M. Armstrong
EDUCATIONAL SUPPORT	Mrs S. Borham
SCHOOL ADMINISTRATION MANAGER	Mrs S. Bockman

STUDENT ADVISERS:

Year 7	Mr P. Hicks
Year 8	Mr A. Planting
Year 9	Mrs E. May
Year 10	Ms E. Burns
Year 11	Ms L. Rhodes
Year 12	Mr A. French
Careers Adviser	Mr N. Honeyman
Sports Co-ordinators	Mr G. King
.....	Mr M. Athanitis
Learning and Support Teacher	Ms C. Frost

Curriculum Structure

Albury High School is a year 7 to 12 comprehensive high school. The curriculum meets the requirements of the New South Wales Record of School Achievement (RoSA - Year 10) and the Higher School Certificate (HSC - Year 12).

The six years are broken into three two year modules or stages. The first module, Stage 4, Years 7 and 8, organizes students according to their ability level. Year 7 and 8 Mathematics classes are grouped separately. During this module, the curriculum is fixed. In addition to working towards meeting the RoSA requirements in English, Mathematics, Science, History, Geography and Personal Development, Health and Physical Education, mandatory RoSA requirements in the Performing and Creative Arts, Languages other than English and Mandatory Technology are met.

The second module, Stage 5, covering Years 9 and 10 culminates with the award of the RoSA. Classes are organized to allow grouping based on ability levels within English, Mathematics, Science, History and Geography. In addition to these subjects, students also study Personal Development, Health and Physical Education and elect three additional courses from a range of available electives to present for the RoSA.

The final two year module, Stage 6, leads to the award of the NSW Higher School Certificate. The school offers a wide range of courses from all Key Learning Areas. Opportunities also exist for students to include TAFE studies as part of their curriculum pattern. The range of courses currently available within the school is published in this booklet.

Reports are issued to all students twice a year. For Years 7 to 10 these are based on a variety of assessments of student work and for Years 11 and 12 on examination and assessment.

Enrolment Procedures

Zones for Enrolment

As a comprehensive New South Wales state high school, Albury High School has a designated local zone. Students residing within this zone are eligible for enrolment at the school. The area, on the western side of the Hume Highway, south of North Street and on the eastern side of the Hume Highway, south of Borella Road constitutes this local zone.

Completion of Enrolment Information

If a student is in Year 6 in the Albury area, enrolment may be organised at the primary school. Parents are asked to complete the relevant forms at the school and these are sent to the high school of choice in the middle of the year prior to enrolment. Extra forms can be picked up from the primary schools or from the administration office at the high school.

If the student is already of high school age it would be best if the parents and student visited the school with any previous assessment reports from their existing school and, based on residential status and any other curriculum issues, an interview will be arranged with the Principal prior to enrolment.

Allocation to Classes/Courses

This is done in consultation between the teacher in the primary schools and members of the Albury High School Welfare team. It is emphasized that initial placement in Year 7 is only a beginning and progress is regularly monitored and changes made when necessary.

Orientation

An Orientation Day is held in term 4 of the previous year where the Year 6 students are divided into small groups of 6 to 8 students and taken on a tour of the school and encouraged to ask questions of the Year 10 students who volunteer to be involved. Information about the school, a map, book pack, uniform, bus and sport information will be issued to students on this day. On the first day of school for students in the following year the same students will take their groups on a reminder tour of the school and issue them with their timetables and most importantly, teach them how interpret them.

Another day for Year 6 students involves a 'Taste of High School', usually in term 1, where the students participate in lessons in various practical subjects that they can expect to experience in their first year at the school (science, visual arts, mathematics, mandatory technology, etc.).

Students new to the school outside of the Year 6 intake will attend on the first student attendance day of the school year and Head Teachers will allocate them to classes on that day. On that day, orientation will be organised by their Student Adviser but, for students arriving after the first day, the orientation will be arranged by the Office staff using student guides.

Attendance

Absence from school must be explained by parents, detailing the reason for the absence. This may be done by a note being placed into one of the designated boxes the day after the student returns to school or by the parent contacting the school by phone or email. Explanations by note or email should be dated and should have the student's name and year printed on them. The date of the absence must be included. Unexplained absences may result in students who receive the Youth Allowance having their allowance reduced by CentreLink.

Assembly

Assemblies will be held once per term to recognise student achievement. There will be special assemblies to celebrate important events such as ANZAC Day, Remembrance Day and leadership inductions.

Banned Items

- Permanent markers
- Liquid paper
- Steel rulers
- Aerosol spray deodorants

Bell times

The school day is from 8:55am to 3:30pm, except on Sport day when students are released at 2:30pm (supervision for bus travellers continues until 3:30pm).

Lunch Times:	Sport Day	12:00pm - 12:50pm
	Other Days	12:00pm - 12:30pm

Lessons are currently in forty minute units. Details of bell times and places for Roll Call will be given at the beginning of the year and are detailed on page 26 of this booklet.

- Two consecutive bells indicates that wet weather/extreme heat rooms may be used.
- Three consecutive bells indicates a Special Assembly in the hall.

Book Packs

Exercise books and writing materials must be provided by each student.

- i. **Book Packs:** Students in Years 7 and 8 may order book packs at the end of the preceding year. For other cohorts a list of required items is supplied.
- ii. **Text Books:** Provided on loan to students under the school contributions system. Lost or damaged texts must be replaced or paid for.
- iii. **Student Support Fund** can help provide basic book requirements. Contact the Head Teacher of Wellbeing to access this support.

Buses

All buses serving AHS arrive and depart in the bus bay in Kiewa Street. Students should move, on arrival, into the appropriate playground areas. Students waiting for buses after school must remain inside the grounds until the bus arrives.

Free bus passes are available to NSW residents only and students must live more than 2 km in a straight line from the school. Brochures on how to apply for a bus pass on-line are available from the school office.

Canteen

- i. A canteen operates for the convenience of students. The canteen is open before school, at both recesses and at lunch.
- ii. The canteen is directed by a supervisor, assisted by parents who volunteer to serve on a roster basis. Parents wishing to help are most welcome. Please contact the canteen on 6021 1730.

Clinic

Students who are injured or become ill should report to the front office. Students should not enter the clinic until they have reported to the front office and need to notify the front office when they leave the clinic.

Asthma Sufferers: Students are required to supply their own medication and spacer if required.

Medication: Pupils who are required to take medication at school must report to the front office. Albury High School is not authorised to issue any form of oral pain relief unless:

- i. an authorization form has been completed and returned to the front office, and
- ii. the school has been provided with a supply of the pain relievers by the parents/caregivers. The medication will be labelled with the student's name and will be stored for safe keeping.

Leaving School during School Hours

A student wishing to leave the grounds at any time during the school day must have a specific purpose note from the parents. The parent note, after approval from a Deputy has been given, is to be used to sign out at the school office. Lunch passes do not exist at Albury High School and students are to remain in the school grounds for the full school day.

Library

The library is open from 8:30am to 4:30pm Monday, Tuesday and Thursday, and 8:30am to 3:30pm on Wednesday and Friday. The Study Hub program operates on Monday afternoon from 3:30pm until 4:30pm. During lessons, any student going to the library during class time must be accompanied by a teacher or have a note signed by a teacher.

Lockers

Lockers are available to all students. The lockers can be hired at a rental fee of \$5.00 per locker, per year (non-refundable) from the Student Representative Council. Students must provide their own locks.

Maintenance of Accuracy of Pupil Information

Parents are asked to advise the school of any changes of address, contact details etc so that pupil information is accurate.

Playground Supervision

All parents should be aware of the following playground supervision conditions. Supervision commences at 8:30am. Students should NOT arrive before that time. In the afternoon a teacher will supervise bus departure but other students should leave for home at 3:30pm. Exceptions will occur when a teacher requests a particular group of students to attend a specific organised activity. In these circumstances the teacher concerned will provide the supervision.

School Office

The School Office is responsible for the collection of School Contributions, excursion monies, the issue of bus passes and student concession cards for vacation travel. Office hours are from 8:00am to 4:00pm.

Sport

In 2023 Albury High School's sports afternoon is on Wednesday. Where possible, students are offered a choice of sports. On sport afternoon no student may leave the school grounds until directed.

Computing Systems

The school is connected to the Internet via optic fibre. This link allows the school to access the Department of Education and Communities intranet and the Internet via an array of proxy servers in Sydney. The Internet is available on all machines in the Library IT annex, B14, B15, B16, IA/VA and the D Block lab. There are also banks of laptops within faculties. Use of the computer network is available under the 'Computer Users Agreement'. All students who have parental permission are allocated an email address. Students may use their own laptop computer and use it at school but must be aware that the school can not be held liable if the laptop is broken or stolen. Students are given a network login upon their enrolment to the school. This allows them to access the network resources available.

These include:

- Server space for the saving of files throughout the school.
- Internet connection.
- Printing facilities

Home Study

All students are encouraged to develop a positive attitude to home study. Home study should focus on quality, over a period of time, rather than irregular concentrations of unrealistic proportions.

Two categories of home study exist:

- i. set assignments for specific dates, and
- ii. daily home study where the school lessons are reviewed.

A guideline to time spent on home study is:

Years 7 & 8:.....7.5 hours per week

Years 9 & 10:.....10 hours per week

Year 11:.....2 hours per school day but more at specific times

Year 12:.....No less than 3 hours per school day and more when the occasion demands.

The student planner should serve as a time management tool in addressing home study.

Allocation to Houses

For sporting purposes, the school is divided into 4 houses, largely on an alphabetical basis.

Mitchell Green (surnames A-E)

Hume Yellow (surnames L-P)

Murray. Red (surnames F-K)

Hovell Blue (surnames Q-Z)

Toilets

Years 11 and 12 toilets are upstairs in F Block, Years 7, 8, 9 and 10 toilets are downstairs in the same block (see map). Hand driers and soap dispensers have been provided in the toilets by the Student Representative Council.

School Regulations

Bicycles

Cyclists entering/leaving the school grounds must do so via Memorial Drive (alongside oval) or Griffith Street. Bikes ridden to school must be placed in the bike security area beside the gymnasium. (Locks should be used). This area is locked and out of bounds during school time. Bikes must NOT be ridden within the school grounds.

Contributions

Contributions for 2023 are as follows:

Years 7 and 8

General Service contribution\$60.00

Mandatory Technology contribution\$50.00

Visual Arts (Yr 7 only).....\$50.00

Music (Yr 8 only)\$20.00

Years 9 and 10

General Service contribution\$60.00

Contributions for specific elective subjects are notified at the time of subject selection.

[see page 23]

Years 11 and 12

General Service contribution\$70.00

Contributions for specific elective subjects are notified at the time of subject selection.

[see page 24]

Emergency Evacuations

A continuous sounding of the bells or a portable hooter, if power fails, indicates an emergency. Emergency evacuation procedures are displayed in classrooms. Students evacuate the buildings under teacher guidance by the nearest exit and walk to the Emergency Assembly Point located north of the Gym.

Illegal Drugs, Alcohol and Weapons

These items are prohibited on school premises or at school sponsored activities. Any student in possession of these items will be immediately suspended from school under DET policy and the police notified. Suspension will also occur if a substance is being touted, held out or passed off as an illegal substance.

Lateness

School commences at 9.00am.

Lateness is unacceptable for high school students and disrupts the school in many ways:

- late students miss vital information from the daily information sheet.
- late students disturb lessons of other students.
- rolls have to be amended.
- office staff are taken away from important duties.

Those students late for unacceptable reasons and regular latecomers may be given A12 detentions. Instances of late entry to school are included on student reports.

Mobile Phones

Albury High School has implemented the use of Yondr pouches for Mobile Phones.

At the beginning of each year, students will be assigned a personal Yondr Pouch that they will be required to bring to school each day.

As students enter the school grounds, they will be required to turn their mobile phones off, place their mobile phone into the pouch, lock it and then place the pouch into their backpacks. At the end of the day, or when they leave school grounds for appointments etc, they will be able to unlock the pouch to remove their mobile phone for use.

If use of phones are required during the day for educational purposes, eg in Photographic & Digital Media, then the teacher will have an unlocking device that the students can use to access their phones. They will be required to return the phone to the pouch after use.

Any student found damaging the pouch or having inappropriate or offensive writing/drawings on the pouch will have to replace the pouch at a cost of \$20.

Any student who is found to have their phone out of the pouch during the day and refuses to lock it away will have their phone confiscated and their parents will be required to collect the phone from the school.

Parents may seek exemptions from the school if their child requires the use of the phone for special medical conditions, however, if the exemption is granted then the student will be required to keep their phone on silent and out of sight.

Out of Uniform

It is expected that an explanatory note will be provided by parents for students who are out of uniform. Procedures for out of uniform students will be explained at school. Daily exemptions may be given upon presentation of an explanatory note to the roll call teacher. Students experiencing difficulty early in the school year in obtaining a uniform should see the Head Teacher Welfare.

Pedestrians

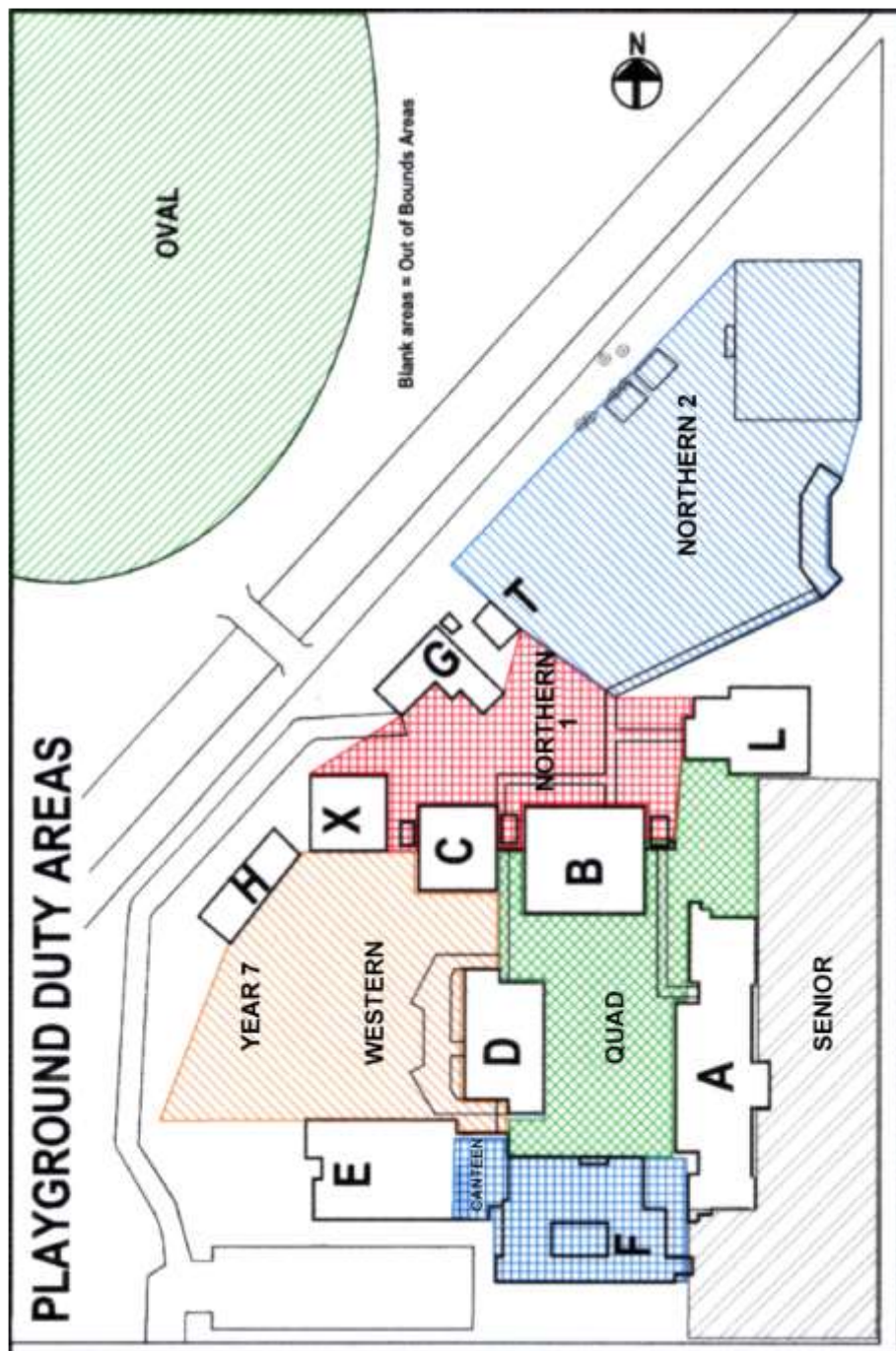
- Students crossing Kiewa Street must use the traffic lights at the corner of Kiewa and Guinea Streets.
- After school pedestrian traffic into Kiewa Street must use the concrete walkway to the south of the school grounds.
- For safety reasons students should not cross Kiewa Street at the bus bay.

Playground Areas

The following areas of the school are out of bounds to all students:

- i. All areas west and south of the Hall and F Block, including the car park
- ii. The area between the access road and the creek fence. This includes the footbridge and the area behind the gym.
- iii. The bike racks except when arriving or leaving.
- iv. The area in front of A Block is restricted to seniors.
- v. The area within 2 metres of the Tutorial Centre.

Note: In the interests of comfort and safety, restrictions are placed on the activities which may be carried out in certain areas of the playground. i.e. only handball with a tennis ball or playing hakisack is allowed on cement areas.



Uniform Policy

Students are expected to wear the school uniform at all times unless directed otherwise. The uniform code is well documented and has been formulated by the P&C Association with input from students, staff and the school community.

DO's	DON'Ts
A black overcoat may be worn over a school jumper and/or a school blazer/jacket. Enclosed footwear is to be worn at all times The formal uniform code requires shirts and blouses to be worn as tailored. Black or red scarves may be worn.	Obtrusive flesh piercing jewellery such as is worn in the nose, lip, eyebrow, etc. is not acceptable. Sandals are not to be worn. Extreme coloured hair dyes/styles are not acceptable. No undergarments to be visible such as t-shirts, boxer shorts, bike pants.

Footwear: Plain black leather lace-up shoes (with black laces) that are laced to the top of the foot is the only footwear to be worn.

Girls' Summer: The junior uniform is either a blue/white/red check dress with navy buttons or a blue/white/red check shirt with navy dress shorts, red jumper or red fleece top, plain short white socks and black leather shoes. The senior uniform is either a blue and white check dress with navy trim or blue/white check shirt with navy dress shorts, plain white socks and black leather shoes.

Girls' Winter: Both seniors and juniors wear a long sleeved shirt (white for juniors, blue for seniors), a school tie and a red jumper worn or red fleece top with either a full length tartan skirt or plain black tailored slacks (cut NOT below the heel of the shoe) with black socks. A black school jacket or red fleece top are optional items as are the school badged beanie and scarf both which are available at Lowes.

Girls' Sport: Sports and PE uniforms consist of either a white polo shirt with school crest or a red and black sports shirt with the school crest and black school sports shorts, white socks and runners. School track pants, school jumper and/or school spray jacket or red fleece top are optional additions to the sports uniform.

Boys' Summer: Grey uniform shorts (cut at the knee or above), a school shirt (grey for juniors or grey polo shirt with black/red striped collar and embroidered school logo, blue for seniors or sky blue polo shirt with embroidered school logo), grey school jumper or red fleece top and grey socks.

Boys' Winter: Grey uniform trousers, a school shirt (grey for juniors, blue for seniors), school tie and grey school jumper. A black school jacket or red fleece top are optional items as are the school badged beanie and scarf both which are available at Lowes.

Boys' Sport: Sports and PE uniforms consist of either a white polo shirt with school crest or a red and black sports shirt with the school crest and black school sports shorts, white socks and runners. School track pants, school jumper and/or school jacket or red fleece top are optional additions to the sports uniform.

School Blazer: All students are encouraged to wear a school blazer/jacket as a part of the school uniform. The school blazer/jacket is the preferred over garment to be worn. Sizing and ordering is done through the school office.

Uniform Pool: The school maintains a uniform pool where items may be bought or exchanged. Donations of items are always appreciated. The uniform pool is available to parents and students before and after school and at lunchtime. Mrs Ratcliffe is the teacher in charge of the clothing pool.

Hats: The wearing of school approved sun safe hats is strongly encouraged. P&C approved hats are available from Albury Uniforms & Schoolwear, Lowes and the school. During PE lessons outdoors and sport the wearing of a sun safe hat is strongly encouraged in terms 1 and 4 for all year 7 to 10 students.

PE Lessons: Students are to wear normal uniform to and from school and change for PE lessons. If a student has a practical PE class during periods 7 & 8, they may wear their sport uniform home.

SPORT: Full sport uniform or school uniform must be worn to and from school on sport days including the appropriate footwear. In the summer months the wearing of a school approved hat is strongly recommended.

APPROPRIATE JEWELLERY:

- Simple necklaces and bangles may be worn.
- Jewellery may not interfere with the learning of others – is not a dangerous item and which doesn't become a safety hazard in practical lessons or playground activities. For this reason long earrings and large hoop earrings are unacceptable.
- All jewellery and makeup must be unobtrusive and inoffensive.

Smoking/Vaping

Students are not permitted to smoke or vape within the school precincts or while engaged in school organised activities e.g. sport, excursions. This policy also applies on the way to and from school and while in school uniform. The NSW DoE bans all people from smoking or vaping on school premises.

Students Driven to School by Parents

Parents driving students to school in the morning and/or collecting them in the afternoon should do so in Jones Street and NOT in Kiewa Street or Griffith Street. The Police and the Road Traffic Authority have put this strategy in place to avoid congestion and the possibility of accidents.

Car traffic should not park/pull up in the Kiewa Street Bus Zones.

Student Movement

- i. Classrooms: students should line up outside the classroom and wait quietly until their teacher arrives. They should not enter without a teacher's permission.
- ii. Movement should be quiet and orderly at all times so as not to cause inconvenience to others. Students should not be in the buildings outside of lesson times and should not be out of class without written permission from their teacher. Students should not enter a Staff Room unless supervised by a member of staff.

Violence

Any student intentionally causing injury or threatening violence against a student or teacher will be suspended immediately. Any other form of bullying, harassment or discrimination (including racism) will be dealt with as a serious offence. The school has members of staff who act as discrimination contact officers. Staff in these roles are regularly publicised in the school newsletter and talk on assemblies.

Visitors

All visitors to the school should report to the front office. At this point the student can be contacted or articles left for students to pick up.

School Information

Publications

'The Grapevine' is compiled fortnightly to keep parents informed of school news and activities. This is emailed to all parents who have provided the school with a current email address. Updates can also be found on the school's Internet site.

School Magazine: 'The Southern Cross': This is an annual record of the school activities and is sold at the end of the year [students who pay their school contribution will be given a school magazine].

Parent Involvement

Parental involvement is encouraged and appreciated:

- i. Assessment Nights are arranged for the parents of students commencing HSC Preliminary Courses and HSC Courses.
- ii. Curriculum Nights are arranged for Year 8 and Year 10 parents at the time of subject selection for the following year.
- iii. Graduation for Year 12: This function is held mid November.
- iv. Parent Teacher Nights: Parents have the opportunity to discuss their child's progress with teachers at Parent Teacher nights.
- v. Presentation Day: In the last week of term 4, scholastic, citizenship and sporting awards are presented at a function in the school hall. Parents are welcome to attend.
- vi. Year 7 parents are invited to the school for an information evening when their student is still in Year 6 and again in early Year 7.
- vii. We have a very active P&C which meets on the 3rd Tuesday of each month at 7:15pm in the staff common room and a School Council which meets on the 4th Monday of the month.

Student Activities

Choir
Debating/Public Speaking
Drama Productions and School Musical
Excursions
School Band
Representative Sport
In School Sport
Work Experience
Gifted and Talented Program.

Student Leadership

- i. Student Representative Council: A student representative body elected by the students in Years 7 to 12 liaises with the Principal to present the views of fellow students and to bring about improved conditions for students.
- ii. Prefects are elected from Year 11 by their peers and the staff of the school.

School Sporting Teams

The school has many sporting teams that compete in various local and state competitions. Both boys and girls competitions are entered, eg. Girls and boys soccer, girls and boys basketball. Sports include:

Australian Rules	Rugby League
Basketball	Soccer
Cricket	Squash
Hockey	Tennis
Lawn bowls	Table Tennis
League Tag	Volleyball
Netball	Water polo

Debating/Public Speaking

Debating and Public Speaking is a priority area of development at Albury High School. The school has a proud record of achievement in these areas and the English staff welcomes any student wishing to participate in debating and public speaking programs.

Charities

Many charities seek the support of the school for their respective causes. The SRC and the outgoing Year 12 group both support charities of their choice. Representatives from charitable organisations often speak at the school assembly when they require the assistance of students from Albury High School in their charitable drives. The Salvation Army, Red Cross, Legacy, RSPCA and Stewart House are some of the charities that have used the school to publicise their cause.

School Productions

School productions are held every two years. The timing of the performances is dependant upon the CAPA faculty organisation and school events. These productions showcase the talents of the school community in acting, singing, dancing, music, set and prop construction and production management.

Government Support Schemes

Centrelink is the agency where students can access all Government services and support in the one location.

Centrelink handles:

- Abstudy
- Youth Allowance
- Newstart Allowance

Information about Centrelink and these programs is available from Centrelink at:

- i. In Albury: 450 Townsend Street
Phone: 131 021 for an appointment for information
Fax: 02 6051 4199 (Albury)
- ii. URL: <http://www.centrelink.gov.au>

Appendices

ALBURY HIGH SCHOOL COURSES 2023

Year 7

English
Mathematics
Science
History
French/German/Japanese
Technology (Mandatory)
Visual Arts
Guidance
PDHPE
Compulsory School Sport

Year 8

English
Mathematics
Science
Geography
Technology (Mandatory)
Music
Guidance
PDHPE
Compulsory School Sport

Year 9

LINE	SUBJECT
1	English
2	Mathematics
3	Science/PDHPE
4	History/Geography
5	Agriculture Ceramics Commerce Design & Technology Drama Food Technology French Industrial Technology Physical Activity and Sports Studies
6	Child Studies Food Technology Industrial Technology Japanese Music Physical Activity and Sports Studies Photography & Digital Media Visual Arts
7	Compulsory School Sport

Year 10

LINE	SUBJECT
1	English
2	Mathematics
3	Science/PDHPE
4	History/Geography
5	Commerce Food Technology Industrial Technology - Metal Japanese Music Physical Activity and Sports Studies Photographic and Digital Media Textiles
6	Agriculture Drama Food Technology French Industrial Technology - iStem Industrial Technology - Metal Industrial Technology - Timber Physical Activity and Sports Studies
7	Ceramics Commerce Child Studies Design & Technology Food Technology Industrial Technology - Timber Physical Activity and Sports Studies Visual Arts
8	Compulsory School Sport

Year 11

LINE	SUBJECT
1	English: Advanced, Standard, Studies, Extension I
2	Mathematics: Advanced, Standard, Extension I, Numeracy
3	Biology Business Studies Chemistry Economics Industrial Technology—Metal Hospitality—Food & Beverage Visual Arts
4	Biology Community & Family Studies Design & Technology Earth & Environmental Science Legal Studies PDHPE Software & Design Sport, Lifestyle & Recreation
5	Agriculture Business Studies Engineering Studies Japanese Beginners & Continuers Modern History Music Work Studies PDHPE
6	Ancient History Biology Food Technology Geography Physics Society and Culture Construction

Year 12

LINE	SUBJECT
1	English: Advanced, Standard, Studies, Extension I
2	Mathematics: Advanced, Standard, Extension I, Numeracy
3	Business Studies Chemistry Food Technology Geography Industrial Technology—Metal Modern History PDHPE
4	Ancient History Biology Community & Family Studies Construction Engineering Studies Legal Studies Modern History Visual Arts
5	Agriculture Biology Business Studies Economics Legal Studies Music Software Design Work Studies
6	Biology Drama Earth and Environmental Science PDHPE Physics Society and Culture Sport, Lifestyle & Recreation Textiles and Design

Fees and Subject Contributions - 2023

Junior School

NOTE: The school magazine, published in term 4, is included with the general service contribution.

Year 7 & 8

General Service Contribution	\$60
Mandatory Technology	\$50
Visual Arts (Yr 7 only)	\$50
Music (Yr 8 only)	\$20

Year 9

General Service Contribution	\$60
Ceramics	\$50
Child Studies	\$10
Design & Technology	\$90
Drama	\$20
Food Technology	\$90
French	\$25
Industrial Technology	\$90
Japanese	\$25
Music	\$20
Photographic & Digital Media	\$50
Textile Technology	\$40
Visual Arts	\$50

Year 10

General Service Contribution	\$60
Ceramics	\$70
Child Studies	\$10
Design & Technology	\$70
Drama	\$20
Food Technology	\$80
French	\$25
Japanese	\$25
Industrial Technology - iStem	\$70
Industrial Technology - Metal	\$70
Industrial Technology - Timber	\$70
Music	\$30
Photographic & Digital Media	\$50
Textile Technology	\$40
Visual Arts	\$60

Fees and Subject Contributions - 2023

Senior School

NOTE: The school magazine, published in term 4, is included with the general service contribution.

Year 11

General Service Contribution	\$70
Construction (Materials)	\$80
Design & Technology	\$80
Drama	\$20
Engineering Studies	\$50
Food Technology	\$80
Hospitality - Food & Beverage	\$90
Industrial Technology - Metal	\$80
Music	\$20
Software Design & Development	\$20
Visual Arts	\$50

Year 12

General Service Contribution	\$70
Construction (Materials)	\$70
Design & Technology	\$80
Drama	\$20
Engineering Studies	\$20
Food Technology	\$60
French (Beginners & Continuers)	\$20
Industrial Technology - Metal	\$80
Japanese (Beginners)	\$20
Music	\$20
Textiles & Design	\$50
Visual Arts	\$60

All Years

Home Economics Aprons	\$10
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Student Behaviour Code

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity.
- Speak and behave courteously.
- Cooperate with others.
- Develop positive and respectful relationships and think about the effect on relationships before acting.
- Value the interests, ability and culture of others.
- Dress appropriately by complying with the school uniform or dress code.
- Take care with property.

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct.
- Negotiate and resolve conflict with empathy.
- Take personal responsibility for behaviour and actions.
- Care for self and others.
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour.

Engagement

- Attend school every day (unless legally excused).
- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standard of learning.

Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.

Bell Times

Each Day Except Sport Day

Sport Day - Wednesday

Warning Bell	8:55	Warning Bell	8:55
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PERIOD 1	9:00 - 9:40	PERIOD 1	9:00 - 9:40
PERIOD 2	9:40 - 10:20	PERIOD 2	9:40 - 10:20
MORNING RECESS	10:20 - 10:40	RECESS	10:20 - 10:40
PERIOD 3	10:40 - 11:20	PERIOD 4	10:40 - 11:20
PERIOD 4	11:20 - 12:00	PERIOD 5	11:20 - 12:00
LUNCH	12:00 - 12:30	LUNCH	12:00 - 12:50
PERIOD 5	12:30 - 1:10	SPORT	12:50 - 2:30
PERIOD 6	1:10 - 1:50		
AFTERNOON RECESS	1:50 - 2:10		
PERIOD 7	2:10 - 2:50		
PERIOD 8	2:50 - 3:30		

NOTES

- i. On the Warning Bell, 8:55am, all students are to move off to their P1 class
- ii. A bell is rung at 12:30pm on sports day. Students who are catching a bus to sport are to make their way to the bus bay when they hear this bell.